CyberSafety – Stage 2

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| *Focus and Definition*  *http://www.cybersmart.gov.au/Schools.aspx* | *Concepts*  *http://www.cybersmart.gov.au/Schools.aspx* | *Teaching Resources*  An annotated list of resources for this age groups with links, purpose, focus, and teaching suggestions. |
| Positive online behaviour  Positive online behaviour is the ability to develop positive, appropriate and constructive online relationships with peers, family and strangers in a variety of mediums**.**  Key concepts associated with positive online behaviour include netiquette, appropriate contact and communication with others as well as consideration of issues such as cyberbullying, problematic usage and unethical behaviour**.** | **For a child aged 8–9 years old, this may include:**   * communicating appropriately using ICT with others, such as IM, email, texting, multiplayer games * demonstrating an understanding of cyberspace as a community of real people * comparing the social conventions between those of the real world and cyberspace * demonstrating an understanding of the similarities and differences between real world and online communication with ICT * defining cyberbullying and understanding how it may affect themselves and others * communicating to an adult when a negative message is received.     **Respectful communication/netiquette**   * Including not excluding * Appropriate language to others * Being kind when online * Trusted adults and online help * Personal information—protecting it. * Appropriate contact * Adult supervision * Sharing personal information * Responding to unwelcome contact.   **Cyberbullying**   * Identifying forms * Responding to * Preventing * Role of bystander * Reporting. | \*Using communication  [www.cybersmart.gov.au/cyberquoll-](http://www.cybersmart.gov.au/cyberquoll-) Episode 3 Making Waves  \*Real and Unreal  . [www.cybersmart.gov.au/cyberquoll](http://www.cybersmart.gov.au/cyberquoll) -Episode 5 Trying it on.  \*Safe emailing  [www.Fuse.education.vic.gov.au/pages/view](http://www.Fuse.education.vic.gov.au/pages/view)  Uses ‘ Nim’s Island ‘ story as example.  \*Cyberbullying-defining and effects of  [www.bullyingnoway.com.au](http://www.bullyingnoway.com.au) Episode What can we do?  Links with worksheets 1, 2a,2b from ACMA Cybersmart Middle Primary activities  [www.reachout.com](http://www.reachout.com) definitions of Cyberbullying.  \*Staying Safe online  [www.tate.org.uk/safety-guide.html.shtm](http://www.tate.org.uk/safety-guide.html.shtm) Tate Art Gallery site  [www.cybersmart.gov.au](http://www.cybersmart.gov.au) Hector’s World episode Cyberbullying You are not Alone.  [www.onguardonline.gov/games/friend-finder.aspx](http://www.onguardonline.gov/games/friend-finder.aspx)  Friend finder – making friends online. Discuss types of info you would give out to make friends online (suitable for st3 also)  Videos: (appropriate for st 3 also  Stand up to Cyberbullying  Share with care  Protection Connection  Heads Up  About being on line  Games: <http://ikeepsafe.org>  Faus Paw Cool Games :  [www.mcgruff.org](http://www.mcgruff.org) – Internet safety games |

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| Peer and Personal Safety  Peer and personal safety involves developing protective behaviours while using a range of online media including social networking.  These behaviours include protecting personal information to safeguard privacy, identifying when feeling unsafe and recognising grooming tactics. | **For a child aged 8–9 years old, this may include:**   * understanding the concept of cybercitizenship * following social conventions and guidelines when using ICT * understanding that anyone met exclusively online is a stranger * understanding the concept that there are inappropriate places online * using safe searching techniques to locate and download content * understanding the risks of revealing personal information using ICT * demonstrating the ability to make informed choices about revealing information while online * demonstrating an understanding of how to avoid or exit inappropriate places (turn off monitor, tell adult, close window, use back button) * sharing what has been learned with a family member     **Protective behaviours**   * Privacy * Grooming process * Identifying feeling unsafe * Trusted adults and online help * Personal information—protecting it. | \*Social conventions  [www.cybersmart.gov.au/](http://www.cybersmart.gov.au/)  [www.cyberquoll/htm](http://www.cyberquoll/htm) Episode 4 Putting Stuff Up.  \*Game giving info about using the Internet.  [www.netsmartzkids.org/games/walkaround-uyn/main.htm](http://www.netsmartzkids.org/games/walkaround-uyn/main.htm)  \*Game about password safety  [www.netsmartzkids.org/games/walkaround-password/main.htm](http://www.netsmartzkids.org/games/walkaround-password/main.htm)  Brainstorm ideas about cyber safety and create a poster  <http://cybersmartcurriculum.org/digitalcitizenship/awareness/>     Cyber citizenship  <http://cybersmartcurriculum.org/digitalcitizenship/lessons/4-5/citizens_of_cyberspace/>    Internet Safety Awareness Presentations  ACMA offers free general internet safety awareness presentations for parents, students and teachers. Each presentation is approximately 60 minutes excluding question time. Register at this link  <http://acma.janison.com/acma/PortalContent.aspx?type=page&identifier=eventLogon>  Video (Parents and Teachers)  <http://www.cybersmart.gov.au/Schools/~/link.aspx?_id=3F6244D9AE3646F1A43E0CC3A63BF9C5&_z=z>  **The ACMA’s key messages for the privacy week (1-7 May 2011) are**:   * Check your online privacy settings (don’t forget your social networking profile and your browser settings) * Think about how much personal information you want to reveal before you do * Ask organisations what will happen to your information when you give it to them   [Hector’s World](http://www.cybersmart.gov.au/Young%20Kids/Hectors%20World/For%20teachers/Your%20personal%20information%20online.aspx)    Smartphone  Using a Smartphone in an uninformed way can lead to privacy and security risks and unexpected high bills.   * [Security Risks](http://www.acma.gov.au/WEB/STANDARD/pc=PC_312446#security) * [Safety and Privacy risks](http://www.acma.gov.au/WEB/STANDARD/pc=PC_312446#safety) * [Unintended disclosure of information](http://www.acma.gov.au/WEB/STANDARD/pc=PC_312446#disclosure) * [Unexpected high bills (Bill Shock)](http://www.acma.gov.au/WEB/STANDARD/pc=PC_312446#bills) * [Where to go for help](http://www.acma.gov.au/WEB/STANDARD/pc=PC_312446#help)      Digital Footprint (Tips for Kids)   * + [Unwanted contact](http://www.cybersmart.gov.au/Kids/Tips%20to%20stay%20safe%20and%20cybersmart/Unwanted%20contact.aspx)   + [Cyberbullying](http://www.cybersmart.gov.au/Kids/Tips%20to%20stay%20safe%20and%20cybersmart/Cyberbullying.aspx)   + [Netiquette](http://www.cybersmart.gov.au/Kids/Tips%20to%20stay%20safe%20and%20cybersmart/Netiquette.aspx)   + [Online friends](http://www.cybersmart.gov.au/Kids/Tips%20to%20stay%20safe%20and%20cybersmart/Online%20friends.aspx)   + [Playing online games](http://www.cybersmart.gov.au/Kids/Tips%20to%20stay%20safe%20and%20cybersmart/Playing%20online%20games.aspx)   + [Your digital footprint](http://www.cybersmart.gov.au/Kids/Tips%20to%20stay%20safe%20and%20cybersmart/Your%20digital%20footprint.aspx)   + [Offensive or illegal content](http://www.cybersmart.gov.au/Kids/Tips%20to%20stay%20safe%20and%20cybersmart/Offensive%20or%20illegal%20content.aspx)   + [Staying legal](http://www.cybersmart.gov.au/Kids/Tips%20to%20stay%20safe%20and%20cybersmart/Staying%20legal.aspx)   [Tips for Parents- Protecting Personal Information](http://www.cybersmart.gov.au/Parents/Cybersafety%20issues/Protecting%20personal%20information/~/media/Files/Tips%20for%20Parents/Protecting%20your%20information%20young%20children.ashx)    Stage 2 Online protection  <http://www.education.vic.gov.au/management/lol/educate/mydigitalworld/mdw3to4.htm> |